

# Everyday Mathematics® Success Stories



## Schools in New Jersey District Reach 100% Proficiency with Everyday Mathematics

Woodbridge Township, part of the New York metropolitan area, is home to a diverse community of about 100,000 people. The local school district, Woodbridge Township School District, has more than 14,000 students in Grades K–12 through 24 schools – three high schools, five middle schools, and 16 elementary schools. The district serves a diverse community with a student population that is 48% Caucasian, 12% African American, 18% Hispanic, 21% Asian and 1% multicultural. More than 100 native

languages are spoken in the district. Twenty-two percent of students qualify for free or reduced-price lunch. Because of this diversity, it was essential to find a math program that could meet the needs of all its students. Woodbridge Township School District first piloted the research-based *Everyday Mathematics* in Grade 3 in four elementary schools beginning in 2004. After initial success with the program, *Everyday Mathematics* was expanded to Grades 3–5 across all 16 elementary schools in the

district. Grades 1–2 adopted the program in the fall of 2007.

“We put our faith in the *Everyday Mathematics*,” Kimberly Hahn, supervisor of elementary mathematics for Woodbridge Township School District, said. “When you see our scores, it is just incredible. We’ve been seeing schools that have had 100% of students in certain grade levels pass the state math test, which speaks volumes for this program.”

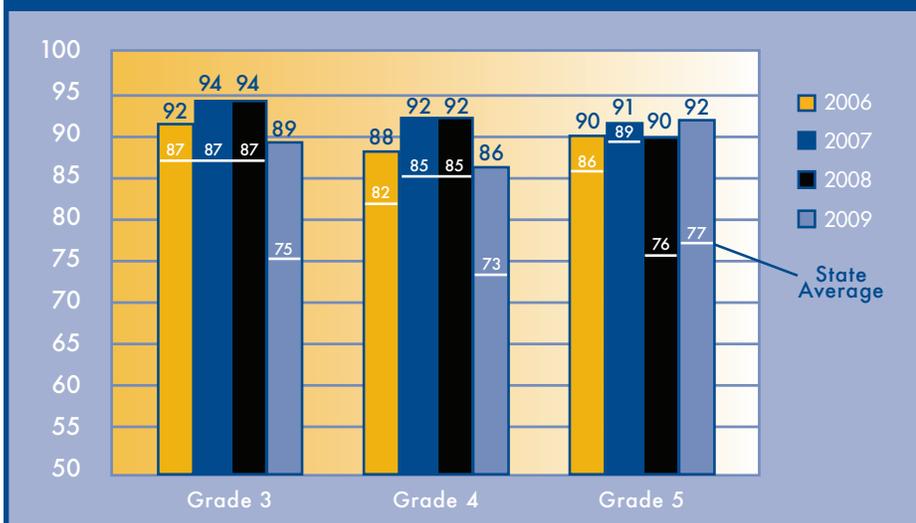
### Reaching Out to Teachers and Parents

Because elementary teachers are not necessarily specialists in mathematics, Hahn felt professional development was key to their success. The district held workshops provided by the publisher, in-house training sessions, and on-going support.

Meanwhile, to introduce *Everyday Mathematics* to parents, Woodbridge Township School District held family math events and informational programs where parents could play games and experience lessons in the curriculum. Many parents of *Everyday Mathematics* students pushed for the implementation of the curriculum into

### Percentage of Students Scoring Proficient or Advanced in Math

Source: NJ ASK 2006 – 2009



Woodbridge Township School District adopted *Everyday Mathematics* for Grade 3 in 2003 and added Grades 4–5 in 2004. District test scores prior to 2004 and state average before 2006 are not available and State test scores. Since the implementation, the district’s percentage of students passing math has consistently outperformed the state average.

Grades 1 and 2 to ensure their younger children also would experience **Everyday Mathematics**.

“We have had a tremendous amount of support from parents with this program,” Hahn said. “Parents come to the family math events and informational programs and learn how to modify **Everyday Mathematics** activities to play with their children at home. We are there to answer any questions they have and provide additional support for what their children are learning. Parents have been very encouraging and involved throughout.”

Dr. John Crowe, past principal of Lynn Crest Elementary School, saw parents become supporters of **Everyday Mathematics** once they saw how much their children were learning and how well they were doing on their standardized tests.

Since adopting **Everyday Mathematics**, mathematics test scores have gone from good to great and routinely are higher than the state average.

Now serving as the district’s superintendent, Dr. Crowe is impressed by the continued gains. “Our numbers scoring in the highest range (Advanced Proficient) on the New Jersey Assessment of Skills and Knowledge (NJ ASK) are simply off the charts. Grades 3–5 regularly have 80% of

students scoring at the Advanced Proficient level. Our students are more prepared mathematically and have a much better chance at higher education,” Dr. Crowe said.

### Outstanding Math Scores for All Students

Since adopting **Everyday Mathematics**, mathematics test scores have gone from good to great and routinely are higher than the state average. For example, in 2009, 92% of Grade 5 students in Woodbridge Township School District scored Proficient or Advanced Proficient on the New Jersey Assessment of Skills and Knowledge, compared to 77.4% statewide.

Many schools have 100% of its subgroups scoring Proficient or Above in mathematics. In 2009, six of Woodbridge’s elementary schools had 100% of females in Grade 5 score Proficient or Advanced Proficient. In fact, Hahn points out that they’ve seen a 25% increase in females moving from the Proficient range to the Advanced Proficient range on the NJ ASK in math since introducing **Everyday Mathematics**. Another example is the seven elementary schools with 100% of Grade 3 students classified “Limited English” scoring Proficient or Above.

“We are just thrilled by the success our students have seen since the implementation of **Everyday Mathematics** began,” Hahn said. “We serve more than 100 linguistic groups

in our district and regular education students and English-language learners alike are seeing success with this program. Many of our special education students are even performing in the Advanced Proficient range.”

Many schools have 100% of its subgroups scoring Proficient or Above in mathematics.

Dr. Crow concluded, “We have been pleased and encouraged by the success of **Everyday Mathematics** in Woodbridge Township School District. The gratifying number of students who are Proficient or Above on grade level curriculum speaks to the efforts of our staff and to the achievement of the **Everyday Mathematics** program.”

Woodbridge Township School District is a 2008 **Everyday Mathematics** Outstanding Achievement Award Winner. To see a documentary about their award-winning success, visit [everydaymathsuccess.com](http://everydaymathsuccess.com)!

For additional information on the **Everyday Mathematics** program, please contact us toll-free at 1-800-648-2970 and visit our Web site at [everydaymath.com](http://everydaymath.com).

Expect More. Achieve More.